

EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

# **COURSE DESCRIPTION CARD - SYLLABUS**

Course name			
Diffusion processes			
Course			
Field of study		Year/Semester	
Materials Engineering	3/6		
Area of study (specialization)		Profile of study	
		general academic	
Level of study		Course offered in	
First-cycle studies		polish	
Form of study		Requirements	
full-time		elective	
Number of hours			
Lecture	Laboratory classes	Other (e.g. online)	
15	15		
Tutorials	Projects/seminars		
Number of credit points 2			
Lecturers			
Responsible for the course/lecturer prof. dr hab.inż.Michał Kulka	Responsible for the course/lecturer:		
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Faculty of Materials Engineering an Physics	d Technical		

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### Prerequisites

Knowledge: basic knowledge of chemistry, physics and materials science. Skills: logical thinking, use of the information obtained from the library and the Internet. Social competencies: understanding the need for learning and acquiring new knowledge.

### **Course objective**

Understanding the phenomenon of diffusion in metals and alloys and its application in surface layer manufacturing processes.

<b>Course-related</b>	learning	outcomes
Knowledge		



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1. Student should know and apply the laws and characterize the types and mechanisms of diffusion - [K\_W03, K\_W16]

2. Student should characterize the basic technologies of the manufacture of diffusion layers - [K\_W08, K\_W11, K\_W14]

Skills

1. Student can choose diffusion layer for working conditions - [K\_U03, K\_U05, K\_U13]

- 2. Student can model and calculate diffusion process conditions [K\_U01, K\_U05]
- 3. Student can conduct diffusion process studies [K\_U05, K\_U08]

Social competences

1. Student can collaborate in a group - [K\_K03]

2. Student is aware of the role of diffusion processes in the technique and their impact on the formation, protection and degradation of metals and metal alloys. - [K\_K02]

### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Lecture: Ranking based on written test consisting of general and test questions (ranking in case of getting at least 51% of points: <51% 2 - ndst, 51%-62% 3 - dst, 63%-72% 3,5 - dst+, 73%-83% 4 - db, 84%-94% 4,5 - db+, > 94% 5 - bdb).

Classes: Ranking based on the evaluation of the multimedia presentation, answers to the lecturer's questions and participation in the discussion.

### **Programme content**

Lecture:

- 1. Crystal lattice and defects of crystal structure.
- 2.Diffusion mechanisms.
- 3.Fundamental diffusion rights.
- 4.Self-diffusion.
- 5. Diffusion of atoms of impurities in metals.
- 6.Reaction diffusion.
- 7. Surface diffusion along grain boundaries and dislocation diffusion.
- 8. The role of diffusion in the phase transformation of metal alloys.
- 9. Manufacture and properties of diffusion surface layers



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10. Methods of testing diffusion processes.

Classes:

- 1. Chromizing
- 2. Carburizing
- 3. Titanazing
- 4. Boriding
- 5. Nitriding
- 6. Aluminizing
- 7. Vanadising

### **Teaching methods**

- 1. Lecture: multimedia presentation, illustrated with examples on the board.
- 2. Classes: presentations, discussion, case study.

### **Bibliography**

Basic

- 1. Jastrzębski J.: Dyfuzja w metalach i stopach, Wydawnictwo Śląsk, 1988
- 2. Mrowec S.: Defekty struktury i dyfuzja atomów w kryształach jonowych?, PWN , 1990
- 3. Mrowec S.: Teoria dyfuzji w stanie stałym, PWN , 1989

#### Additional

- 1. Młynarczak A., Jakubowski J.: Obróbka powierzchniowa i powłoki Ochronne, Skrypt PP, Poznań, 1998
- 2. Kula P.: Inżynieria warstwy wierzchniej, Politechnika Łódzka, 2000
- 3. Burakowski T. Wierzchoń T., Inżynieria powierzchni metali, PWN, Warszawa, 1998
- 4. Kulka M., Current Trends in Boriding: Techniques, Springer International Publishing, 2019



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# Breakdown of average student's workload

	Hours	ECTS
Total workload	62	2,0
Classes requiring direct contact with the teacher	32	1,0
Student's own work (literature studies, preparation for	30	1,0
laboratory classes/tutorials, preparation for tests/exam, project		
preparation) <sup>1</sup>		

<sup>&</sup>lt;sup>1</sup> delete or add other activities as appropriate